What is a persistent URL?
A persistent URL (PURL) is a durable link that connects users directly to an article, eBook, or other item in our Library.

Why should I be using them?
PURLs can be useful when you want to share an article with classmates or your instructor. PURLs also help us remain in compliance with copyright rules when sharing and linking to Library resources.

How do I capture persistent URLs?
Each Library database has a different process for capturing PURLs. This guide addresses the unique process for each database.

What are some best practices if using PURLs?
Links are usually persistent but NOT necessarily permanent. PURLs may become obsolete over time, especially as our Library database subscriptions change year to year. Make sure to periodically test links to ensure they still work.

Copyright rules are no exception for PURLs. Make sure to cite the source when linking or downloading Library resources.

Not all database vendors offer PURLs. This guide covers all databases which do offer PURLs.

The persistent URL is producing an error or I don’t know how to capture it.
If a PURL is producing an error or you are unsure how to capture it, please contact the Library at library@ncu.edu or 888-628-1569.
Click on Permalink to generate the PURL at the top of the record.

Roadrunner Search
Searches approximately 95% of the Library
Powered by EBSCO Discovery Service
EBSCOhost
Searches seven databases: Business Source Premier, Regional Business News, Education Research Complete, PsycARTICLES, PsycBOOKS, PsycINFO, & OmniFile Full Text (or select and search any database individually from the Find an Article pages in the Library)

Click on Permalink to generate the PURL at the top of the record.
Permalink to "Video Work: CBT for Anxiety in Adolescents, Part 1"

Copy and paste the link(s) below to create a link to this page on another website.

http://ctv.alexanderstreet.com.proxy1.ncu.edu/view/2065307

CBT for Anxiety in Adolescents, Part 1. (University of Manchester), 84:25 min.

Academic Video Online & Counseling and Therapy in Video
Over 20,000 full length videos and 9,000 hours of content
Right click and copy the link address for either HTML Full-Text or PDF Full-Text depending on preferred format.
Abraham H. Maslow

Abraham H. Maslow, in full Abraham Harold Maslow (born April 1, 1908, New York, New York, U.S.—died June 8, 1970, Menlo Park, California), American psychologist and philosopher best known for his self-actualization theory of psychology, which argued that the primary goal of psychotherapy should be the integration of the self.

Maslow studied psychology at the University of Wisconsin and Gestalt psychology at the New School for Social Research in New York City before joining the faculty of Brooklyn College in 1937. In 1951 he became head of the psychology department at Brandeis University (Waltham, Massachusetts), where he remained until his death.

The concept of self-actualization is the main theme of Maslow's first book, Motivation and Personality (1954), and has become his best-known contribution. His ideas have become popular in self-help literature and the self-help movement.

Abraham H. Maslow

Share the full text of this article with your friends, associates, or readers by linking to it from your web site or social networking page.

Permalink

Groupthink

Definition

Groupthink refers to decision-making groups’ extreme concurrence seeking (conformity) that is hypothesized to result in highly defective judgments and outcomes. According to Irving Janis, the inventor of the groupthink concept, decision-making groups are most likely to experience groupthink when they operate under the following conditions: maintain high cohesion, insulate themselves from experts, perform limited search and appraisal of information, operate under directive leadership, and experience conditions of high stress with low self-esteem and little hope of finding a better solution to a pressing problem than that favored by the leader or influential members.

Did you find this article helpful?

APA | Chicago | Harvard | MLA

Save citation to My saved results Go

Student Teacher Use of Technology: A State and National Comparison

Right click and copy the link address to grab the PURL.

EdIT Digital Library
Leading journals, conference proceedings, eBooks, and more on Educational Technology and eLearning
Trends in Academic Achievement Gaps in the Era of No Child Left Behind

Reardon, Sean F.; Greenberg, Erica; Kalogrides, Demetra; Shores, Kenneth A.; Valentino, Rachel A.
Society for Research on Educational Effectiveness

The authors' goals in this study are to use both the National Assessment of Educational Progress (NAEP) and state accountability test score data to (1) provide a detailed description of the magnitude and trends of state-level academic achievement gaps among cohorts of students entering school in the 1990s and 2000s; (2) investigate the extent to which patterns and trends in gaps vary among states; and (3) provide preliminary evidence regarding the impact of NCLB (No Child Left Behind) on achievement gaps. The authors use Main NAEP test score data from 9th and 8th-graders in 1990-2009. They also use state-level categorical proficiency count data for students in grades 3-8 in 2001-2010, collected with the help of state department of education officials, as well as the Office of Evaluation, and Policy Development at the U.S. Department of Education. The authors are primarily interested in white-black and white-Hispanic gaps, though they also report female-male achievement gaps. Their findings to date indicate, first, that black-white and Hispanic-white achievement gaps have narrowed in the 1990s for more. Male-female gaps appear largely unchanged over the same time period. Second, there is no evidence of variation across states in both the magnitude and trends achievement gaps. Finally, the tables and 3 figures do not suggest a strong effect of NCLB on achievement gaps.
* You must register for an account to create persistent URLs. Click Login→New Users Register Here

Welcome to Passport

NEW USERS REGISTER HERE

Welcome to Passport, Euromonitor International’s gateway to global strategic intelligence. Registering will provide you access to our award winning database and analysis tools to help you.

New Users Register Here »

Link to this page

Use the permalink below to share this page with other subscribers.

URL: http://www.portal.euromonitor.com/portal/default.aspx

Close

Euromonitor

International market research data & product, industry & company reports
Me, My Sex, and I: Disorders of Sexual Development (50:00)

Deeply ingrained assumptions hold that every person should be designated either male or female, but some experts are now questioning whether that is correct. This program tells the stories of people born with ambiguous genitalia or what has often been called “intersex” anatomy. It is a condition long shrouded in shame and secrecy, even though DSDs, or disorders of sexual development, are estimated to be as common as twins or red hair, appearing in almost one in 50 births. Viewers are presented with powerful insights from people living with DSDs and from medical professionals at the forefront of the issue, including clinical psychologist Tiger Devore, whose own sex was ambiguous at birth. Contains mature subject matter. A BBC Production. (50 minutes)

Item Number: 44794
© 2011

Filed Under: Gender & Sexuality • Human Anatomy & Physiology • Human Anatomy and Physiology • Social Inequality

Title URL

Films On Demand
High-quality video for academic, vocational, and life-skills content
Click on Open Abstract from the results screen. Then, make sure to RIGHT CLICK & COPY the URL available from the Abstract view.

Homeland Security Digital Library
Over 128,800 documents related to homeland security policy, strategy, and organizational management
First, click on Linking Options from the article record page.

You may select the Electronic ISSN or the Digital Object Identifier (DOI) PURL on the Linking Options page.

To link directly to this article in Volume 15, Issue 4 of the Journal of College Student Retention: Research, Theory and Practice, you may use:

- MetaPress Direct Linking
  - This linking scheme requires an internal contribution by MetaPress. To link with this scheme:
  - To link with the Print ISSN, use:

To link with the Digital Object Identifier (DOI), use:

Evaluation of a Stress Management Training Program for Adults With ADHD—A Pilot Study

Authors: Langer, Syllia; Greener, Anja; Koeberle, Selda; Scholz, Astrid
Source: Journal of Cognitive Psychotherapy, Volume 27, Number 2, 2013, pp. 96-110(15)
Publisher: Springer Publishing Company

Abstract:
We conducted a pilot study to examine the feasibility, acceptability, and subjective effectiveness of a new stress management training program tailored to the needs of adults with attention deficit hyperactivity disorder (ADHD). After a baseline evaluation of perceived chronic stress and coping strategies, 18 adults with ADHD participated in four sessions of stress management training and completed posttests on chronic stress and additional measures. Participants rated the acceptability and effectiveness of the training as high. Positive effects were found with respect to perceptions of excessive demands at work, chronic worry, and general stress experience. The findings suggest that stress management training is a valuable adjunct for the treatment of ADHD in adults. Further development and evaluation of the intervention is desirable.

Keywords: ADULTS; ATTENTION DEFICIT DISORDER (ADD); ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD); COPING; STRESS; STRESS MANAGEMENT TRAINING PROGRAM

DOI: 10.1037/a0038127
Publication date: 2013-05-01
More about this publication?
Related content

Marco Castillo

CityTech – CUNY – Social Science, 300 Jay Street Namm Hall Room 626, Brooklyn, NY 11215, USA, e-mail: (email)

Citation Information: Journal of Homeland Security and Emergency Management. Volume 11, Issue 1, Pages 61–71, ISSN (Online) 1547-7355, ISSN (Print) 2194-6361, DOI: 10.1515/jhsem-2013-0102, February 2014

Publication History:
Published Online: 2014-02-22

Abstract
The PURL is available from the results screen as well as the article record page.
LexisNexis Academic
Over 6,000 news sources featuring up-to-the-minute international, national, and regional stories
First, click Add to Bookbag. Then, proceed to your Bookbag.

Click link to this item directly. Then, copy URL on record page.

Making of America Journals
Primary sources in American social history from the antebellum period through reconstruction
The PURL is available from the results screen as well as the article record page.
Citations for *Salvaging American Defense*

**MLA**

**Chicago Manual of Style**

**APA**
ProQuest searches 28 databases including ABI/INFORM Global, Dissertations & Theses, Education Journals, Newsstand, & Research Library.

Scroll down to Indexing (details) at the bottom of the page after selecting Citation/Abstract.
PsychiatryOnline
Access books (including DSM-IV-TR), journals, and self-assessment tools
Psychological Reports
Experimental, theoretical, and speculative articles in the field of general psychology. Controversial material of scientific merit is welcomed.
Society and Mental Health

Gender Differences in the Determinants of Distress, Alcohol Misuse, and Related Psychiatric Disorders

Marta Elliott

Society and Mental Health 2013 3: 96 originally published online 4 February 2013
DOI: 10.1177/2155989312474828

The online version of this article can be found at:
http://smh.sagepub.com/content/3/2/96

Published by:
SAGE
http://www.sagepub.com

Grab Full Text PDF link from URL bar.
Choose More under Share option to grab PURL.

SAGE Knowledge, SAGE Navigator, & SAGE Research Methods
Access to eReference content, seminal works, and over 1,400 research methodologies
Cyber terrorism challenges: The need for a global response to a multi-jurisdictional crime

Pardis Moslemzadeh Tehrani, Nazura Abdul Manap, Hossein Taji

DOI: 10.1016/j.clsr.2013.03.011

Get rights and content
“Nothing is Absolute in Life”: Understanding Uncertainty in the Context of Psychiatric Genetic Counseling from the Perspective of those with Serious Mental Illness

Catriona Hippman, Zoe Lohn, Andrea Ringrose, Angela Inglis, Joanna Cheek, Jehannine C Austin

Abstract
Revenue of alcoholic beverages in the United States from 2002 to 2012, by beverage type (in billion U.S. dollars)
Abstract

Decision makers considering policy or strategy related to the development of emerging technologies expect high quality data on the support for different technological options in order to track trends and allocate resources. A natural starting point would be R&D funding statistics. This paper explores the limitations of such aggregated data in relation to the substance and quantification of funding for emerging technologies. Using biotechnology as an illustrative case, we test the utility of a novel taxonomy to demonstrate the endemic weaknesses in the availability and quality of data from public and private sources. Using the same taxonomy, we consider the extent to which tech-mining presents an alternative, or potentially complementary, way to determine support for emerging technologies using proxy measures such as patents and scientific publications. We find that using proxy measures provides additional visibility of technological emergence and suggest these are a useful complement to financial data.

Keywords

Science and technology and innovation policy studies, technology and innovation studies, science and technology indicators, emerging technologies, data mining, social shaping of technology

Related

View full text | Download full text

Permalink

http://dx.doi.org.proxy1.ntu.edu/10.1080/09537325.2013.801950
The Role of Single-Sex Education in the Academic Engagement of College-Bound Women: A Multilevel Analysis

by Linda J. Sax, Tiffani A. Riggers & M. Kevin Eagan

Background/Context: As opportunities for public and private single-sex education have expanded, the debate surrounding this issue has become more heated. Recent reviews of research on single-sex education have concluded that the evidence is mixed, due in large part to the difficulty of attributing differences between single-sex and coeducational students specifically to the single-sex nature of their experience, as opposed to other differences between single-sex and coeducational schools and their attendees. This study comes at a time of renewed national interest in the value and appropriateness of single-sex education, especially as changes to Title IX have expanded the opportunities to establish single-sex classes and activities, and contributes new data with a focus exclusively on the academic engagement of female students from single-sex and coeducational high schools.

Purpose/Objective/Research Question/Focus of Study: This study addresses whether levels of academic engagement differ between single-sex and coeducational settings.

Research Design: The study uses self-reported survey data and multilevel modeling to address secondary school-level effects in a national sample of women entering college.
Wiley Online Library
Over 500 peer-reviewed journals in all disciplines
- ETS TestLink
- Mergent Online
- Reference USA
- Ulrichsweb
- Web of Knowledge
- Harvard Business Review

PUURLs NOT available in...
Any Questions? Contact the Library!

888-628-1569
OR
library@ncu.edu